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Education Ed.D, Curriculum and Instruction: Literacy Education
Northern Illinois University
Dissertation: The Effects of Vocabulary and Fluency Instruction on the
Comprehension of Non-Native English Speakers
Dissertation Chair: Laurie Elish-Piper, Ph.D.

M.S., Curriculum and Instruction: Literacy Education
Northern Illinois University

B.A., Elementary Education
St. Mary's College, Notre Dame, IN

Loyola Teaching

April 2023 to Present

Clinical Associate Professor, School of Education, Loyola University Chicago

July 2009 to April 2023

Clinical Assistant Professor, School of Education, Loyola University Chicago

Responsibilities:

- Teach 1-3 classes per semester to undergraduate and graduate students in the areas of literacy, curriculum development, instruction, and instructional coaching in both the Teaching and Learning and Administration and Supervision programs
- Chair and serve on dissertation and capstone committees
- Collaborated in creating new certificate program, Instructional Coaching in Catholic Schools (January 2019)
- Interview candidates for M.Ed. and Ed.D. programs in the Administration and Supervision department
- Advisor for Instructional Coaching Certificate candidates
- Advisor for LUCHOICE alternate licensure master's 2015-2021, including transcript reviews
- Lead independent studies to help students complete their degrees on time
- Serve Clinical Faculty Task Force/Full-Time Clinical Faculty Committee member, chair 2019-2023, including the successful approval of a promotion policy for clinical faculty for the School of Education
- Executive Committee of Academic Council member 2019-2023

August 2024 to Present

Instructional Coach, St. Ignatius Catholic School Meridian, ID

- Work with individual teachers and instructional aides as well with the PK, K-2, 3-5, and 6-8 pods
- Support the accreditation process during domain meetings

August 2019 to Present

Instructional Coach, St. Symphorosa School

- Serve as instructional coach of all but one K-8 reading teachers
- Teacher-achieved goals include the successful implementation of small-group instruction in Kindergarten, first, and second grades.

July 2009 to 2019

Instructional Coaching, All Are Welcome schools

- Served as an instructional coach for six of the schools supported by the Big Shoulders Fund All Are Welcome grant
- Worked with preschool through 8th grade teachers
- Modeled lessons, supported lesson planning, gathered resources

Other Teaching Experience

- *2002 to 2009*: Reading Specialist, Western Trails School (CCSD 93), Carol Stream, Illinois
- *1996-2002*: Fourth-Grade Teacher, Western Trails School (CCSD 93), Carol Stream, Illinois
- *1992-1996*: Second-Grade Teacher, St. Joan of Arc School, Lisle, Illinois

Loyola Administrative Experience

June 1, 2020 to Present

Co-Director, Andrew M. Greeley Center for Catholic Education, School of Education

- Used the hiring process to review, vet, interview and hire a Greeley Center Endowed Chair
- Collaborate with Inclusion Solutions 4 Kids to deliver professional learning and coaching
- April 2023 Collaborated to plan a happy hour at AERA for Catholic higher ed
- Co-manage operations of the Center including the budget, hiring and supervision of administrative coordinator, Greeley Endowed Research Fellow, and coaches and consultants
- Oversee university paperwork for coaches and consultants including invoicing, worker classifications forms, and contracts
- Organize consultants delivering professional learning and instructional coaching
- Lead professional learning and instructional coaching in person and virtually for schools in Chicago area and nationally
- Consult with principals about curriculum, instruction, and inclusion
- Comply with State of Illinois requirements for Approved Providers of Professional Development
- Collaborate with DePaul University and University of Notre Dame to deliver professional learning regarding the Continuous School Improvement Plan of the Archdiocese of Chicago
- Deliver the Mustard Seed Project Conference for 100 participants in 18 states (virtually for 2021 and 2022)
- Audit the inclusion of diverse learners in the Archdiocese of Seattle (paid for by the Fulcrum Foundation)
- Collaborate to plan Greeley Center 20th anniversary (November 2023) and Greeley leadership recognition event (May 2024)

- Collaborate on Greeley Center marketing including a monthly newsletter
- Collaborated with faculty from Loyola Marymount University and University of San Diego plus members of the dioceses of Orange, LA, and San Diego to plan to the Beyond Inclusion Conferences in 2022 and 2023
- Collaborated with Inclusion Solutions to fund and plan Widening the Circle, a regional inclusion conference in Grand Rapids, MI (2022), Covington, KY (2024), Waco, TX (2025), and Chicago (2026)

May 2015 to June 2020

Assistant Director for Professional Learning, Andrew M. Greeley Center for Catholic Education, School of Education, Loyola University Chicago

- Provide instructional coaching and professional development personally to Catholic schools in the Archdiocese of Chicago and dioceses of Joliet and Rockford.
- Manage four instructional coaches/professional development providers
- Plan and coordinate Mater Dei Early Childhood Institute, a four-day conference series for preschool and Kindergarten teachers and paraprofessionals
- Plan, organize, and lead professional development for over 750 Catholic educators at different locations in the Chicagoland area
- Collaborate with Institute of Pastoral Studies to connect educators with professional learning

July 2009 to May 2015

Professional Development Coordinator, Center for Catholic School Effectiveness, School of Education, Loyola University Chicago

Responsibilities:

- Provide instructional coaching, support, and professional development in the areas of differentiated instruction, reading instruction, assessment, and Common Core State Standards for teachers in the Archdiocese of Chicago as well as dioceses state-wide and nationally
- Work closely with the Big Shoulders Fund to fulfill their grant of “Opening the Doors to All,” coaching and professional development leading to implementation of Response to Intervention; done in partnership with St. Xavier University
- Plan, create, and review curricula for Catholic schools
- Catholic Identity Curriculum Integration committee member, collaborating with Center Director and NCEA Director of Elementary Schools
- Member of State Evaluation Committee for two Catholic schools

Loyola Service

- 2024-2026 university-wide Faculty Council
- 2024-2026 Faculty Evaluation member
- 2022-2023 Member, School of Education Dean Search
- Ad hoc FEC member to review clinical faculty promotion (23-24 AY)
- Chair, Full-Time Clinical Faculty Committee, School of Education, Loyola University Chicago
 - Successfully led the committee’s writing and passing of a promotion policy for full-time clinical faculty.
- Member, Executive Committee of Academic Council
- Member, Inter-Faith Committee, School of Education representative 2015-2019

- Academic Council member, 2018-2020 (before AC was all SOE)

National Service

- Member, Board of the Journal of Catholic Education, representing Loyola University Chicago (June 2020 to Present)
- Member, Catholic Higher Education Serving Catholic Schools (CHESCS) organization (2009 to present)
- Member, NSBECS Academic Excellence Domain committee (2020 to 2022)
- Member, School Board of St. Michael Indian School, St. Michaels, AZ; consulted regarding their accreditation visit through the Western Catholic. Educational Association in the 23-24 school year
- Collaborated with educators from the Catholic Schools Office in Manila, Philippines about their national Catholic standards (based on the NSBECS) (spring 2023)
- Member, planning committee for Beyond Inclusion conference (conferences in April 2023 and April 2024 at Loyola Marymount University and University of San Diego)
- **Chair, NNAC** (National Catholic Educational Association's NSBECS (National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools) Advisory Committee) (March 2022 to Present)
 - Led the successful revision of national standards for Catholic schools, which are used for accreditation and continuous improvement
 - Collaborate with NNAC Executive Committee
 - Communicate regularly with President & CEO of NCEA

Courses Taught at Loyola

CIEP 206: Children's Literature

CIEP 328: Assessment and Diagnosis for Reading Teachers

CIEP 350: Adolescent Literature

CIEP 359: Teaching Reading

M 38: Instructional Methods for K-3: Reading and Literacy

CIEP 422: Assessing Literacy

CIEP 426: Analysis of Reading Materials

CIEP 428: Administration and Supervision of Reading Programs

CIEP 429: Children's and Adolescent Literature

CIEP 430: Practicum in Reading Disabilities

CIEP 423: Advanced Literacy Instruction in Content Areas (in person and hybrid)

CIEP 424: Assessment for Reading Specialists

CIEP 442: Curriculum Development and Administration

CIEP 505: Literacy and Numeracy for Principals

CIEP 453: Emergent Literacy

ELPS 302 Philosophy of Education (at Rome campus)

ELPS 465: Instructional Leadership (at Rome campus)

ELPS 409: Fundamentals of Instructional Coaching (online)

ELPS 420: Philosophy of Education (at Rome campus)

ELPS 474: Curriculum and Instruction for Instructional Leaders (online and hybrid)

ELPS 621: Capstone Writing

TLSC 300A and 300B: Professional Learning Communities

Capstones*Chair*

Elwanda Butler
Catherine Cahill
Jalitza Colón Quilles
Marisela Garcia
Jackiey Gibson
Michael Godinez
Beth LaBarge
Megan McEwen-Terry
Erin Monahan
Philip O'Rourke
Jennifer Sanders
Sharrone Travis-Carridine

Committee

Kathy Berry
Paula Cardona
Tina Clement
Tonetta Davis
Tim Gallo
Mike Kendrick
Julie McGlade
John Newman
Lisa Rieger
Kate Schulte
Mashanda Scott
Ines Sem
Paula Sontag

Dissertations*Chair*

Tanya Branch
Kathleen Castillo-Clark
Jordan Chua
Jennifer Farrand
Alexis Matesi
Darrell Nabers

Committee

Brianna Cairns
Amy Cattapan
Jennifer Farrand
Sr. Augustina Mbata
Kaitlin Reichart
Bernhard Walke

Publications

- Reichart, K., Lia, M. (2026). *The Curriculum Development Roadmap: A Guide for Catholic Schools to Provide an Academically Excellent Education* Arlington, VA: National Catholic Educational Association.
- Annable, J. & Lia, M. (2021). No Better Time for Curriculum Mapping Using Backward Design, *Momentum (Washington)*, vol. 52, no. 3, 2021, pp. 30–59.
- Lia, M. (2021). *Getting started with backward design*. Arlington, VA: National Catholic Educational Association.
- Boyle, M. J., Sullivan, D., Huizar, P., Lia, M., Morten, S., & Peña, J. (2020). *Leading with Hope: A Reflective Guide for Catholic Schools in a New Reality*. Chicago, IL: The Greeley Center for Catholic Education.
- Lia, M. (2019). *Teacher Leadership: Leading Side by Side*. Chicago, IL: The Greeley Center for Catholic Education.
- Boyle, M. J., Sullivan, D., Huizar, P., Lia, M., Morten, S., & Peña, J. (2018). *A systems approach to developing leadership paths for Catholic schools*. Chicago, IL: The Greeley Center for Catholic Education.
- Boyle, M. J., Morten, S., Lia, M., & Sullivan, D. (2018). *A time to renew: A synthesis of Ignatian roundtable discussions*. Chicago, IL: The Greeley Center for Catholic Education.
- Lia, M. (2017). *Core reading instruction*. Arlington, VA: National Catholic Educational Association.
- Lia, M. (2016). Using an observation coaching checklist to provide feedback to teachers. *Journal of Catholic Education*, 20 (1) 311-323.
- Neugebauer, S. & Lia, M. (2018). Relating, bridging, and building knowledge: Improving students' disciplinary reading motivation. *Literacy Today* (35) 4 pg. 38-40.

Large-Scale Presentations and Conferences **(More than 50 educators and/or out of state)**

- February 10, 2026 *To Teach as Christ Taught*. St. John the Evangelist, St. John, IN.
- February 27, 2026. Presentation of the Revised Preschool Math Standards, The Diocese of Joliet.
- April 7, 2026 *St. Ignatius as a Guide for Executive Function*. National Catholic Educational Association Annual Convention, Minneapolis, MN.
- April 7, 2026 *The Curriculum Development Roadmap: A Guide for Catholic Schools to Provide an Academically Excellent Education*. National Catholic Education Association (co-presented with Kaitlin Reichart)
- 2026 Revised Faith Formation Standards. The Diocese of Joliet.
- June 9, 2026 *Resilience Through an Ignatian Lens*. Boston College High School.
- June 30, 2026 From Purpose to Practice: Enhancing Executive Functions within Catholic Education. International GRACE Colloquium, Boston, MA. (co-presented with Kaitlin Reichart)
- October 21, 2025 *Getting to Know the NSBECS for New Users*. National Catholic Education Association Catholic Leadership Summit. Phoenix, AZ.

Sept 23, 2025 Revision of Math Standards Diocese of Joliet (IL)
 Sept 5, 2025 Tips for Implementing PLCs St. Ignatius Catholic School, Meridian ID
 August 19, 2025 *To Teach as Christ Taught*. St. Petronille Catholic School.
 August 6, 2025 *From Distraction to Discernment: Applying Ignatian Spirituality to Executive Function*. Greeley Center Executive Function Conference.
 June 16-18, 2025 UDL and Catholicity: Research Presentation at G.R.A.C.E. Colloquium, St. Mary's University, Twickenham, England
 Jun 10-12, 2025 Five Tips for Teaching Executive Function Widening the Circle Bishop Reicher HS, Waco TX
 May 14, 2025 UDL Part 10 Holy Trinity Westmont, IL
 April 22, 2025 Hallelujah, Autonomy! Five Tips for Teaching Executive Function National Catholic Educational Association National Convention, Orlando, FL
 April 9, 2025 UDL Part 9 Holy Trinity Westmont, IL
 March 7, 2025 UDL, St. Pius X Lombard, IL
 March 12, 2025 UDL Part 8 Holy Trinity Westmont, IL
 March 7, 2025 UDL St. Pius X Lombard, IL
 Feb 14, 2025 Holy Trinity Westmont UDL part 7
 Feb 14, 2025 Presentation to Diocese of Joliet on revised ELA standards at St. Mary of Gostyn in Downers Grove
 Feb 7, 2025 Five Ideas to Foster Collaboration Between Teachers and Aides, St. Ignatius Catholic School, Meridian, ID
 Jan 21, 2025 Revising ELA Standards, Diocese of Joliet (IL)
 Jan 20, 2025 Building Positive Culture, Xavier Catholic Schools, Cedar Rapids, IA
 Jan 17, 2025 Backward Design St. Pius X Lombard, IL
 Jan 15, 2025 UDL Part 6 Holy Trinity Westmont, IL
 Dec 4, 2024 UDL Part 5 Holy Trinity Westmont, IL
 Nov 7, 2024 Diocese of Joliet Revision of ELA Standards Nov 6, 2024 UDL Part 4 Holy Trinity Westmont, IL
 Oct 15, 2024 Five Ways to Use the National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools (NSBECS) Catholic Leadership Summit, Seattle, WA
 Oct 9, 2024 UDL Part 3 Holy Trinity Westmont, IL
 Oct 2, 2024 Revising ELA Standards Diocese of Joliet (IL)
 Sept 25, 2024 NCEA webinar: What is New in the 2nd Edition of NSBECS?
 Sept 18, 2024 UDL Part 2 Holy Trinity Westmont IL
 Sept 6, 2024 Connecting Personalized Learning to MTSS, St. Ignatius Catholic School, Meridian, ID
 August 14, 2024 What is Your Cannonball Moment? St. Ignatius Catholic School, Meridian, ID
 August 5-9, 2024 Universal Design for Learning "Boot Camp," Holy Trinity Catholic School, Westmont, IL
 April 20, 2024 Empowering K-8 Learners with Executive Function Skills; 2nd Annual Beyond Inclusion Conference, University of San Diego
 April 4, 2024 *Know What to Do, Do What You Know: Executive Function in the Classroom*, NCEA National Convention, Pittsburgh, PA
 August 7-8, 2023 Backward Design: Writing Year-Long Plans at Holy Spirit Catholic School, Rock Springs, WY
 April 28, 2023 Backward Design: Writing Year-Long Plans and Unit Plans at Francis Xavier Warde School, Chicago
 April 22, 2023 Every Learner is a Diverse Learner: Universal Design for Learning and Inclusion at Loyola Marymount University's Beyond Inclusion Conference, Los Angeles
 April 12, 2023 Small-Group Instruction at NCEA Convention, Dallas, TX
 April 12, 2023 Engagement and Executive Function in the UDL Classroom at NCEA Convention, Dallas, TX
 April 11, 2023 Overview of the Revisions: NSBECS 2.0 at NCEA Convention, Dallas, TX

February 17, 2023 Diocese of Joliet system-wide PD; Creative Literacy Practices Using the Resources You Have, Downers Grove, IL

August 18, 2022: Small-Group Instruction; Northside Catholic Academy, Chicago, IL

June 21, 2022: Keynote: Essentials of Multiage Instruction; National Catholic Educational Association's Multiage Micro-conference, Joliet, IL

June 15, 2022: Universal Design for Learning: Planning for Access from the Start; National Catholic Educational Association's Exceptional Learners Micro-conference, Joliet, IL

June 15, 2022: Essentials of Instruction: National Catholic Educational Association's Exceptional Learners Micro-conference, Joliet, IL

April 20, 2022: Empowering Autonomous Learners: The UDL Classroom; National Catholic Educational Association Convention, New Orleans, LA

November 12, 2021: Primary Literacy Instruction; Queen of All Saints, Chicago, IL

October 4, 2021: Eliminating Barriers: Universal Design for Learning; Mustard Seed Project Conference virtual

Sept 24, Nov 12, 2021, February 11, March 25, 2022: Universal Design for Learning; Archdiocese of Chicago

August 17, 2021: Anti-Racism Instruction; Alphonsus Academy and Center for the Arts, Chicago, IL

August 13, 2021: Primary Reading Instruction; St. Isidore Catholic School; Streamwood, IL

June 14, 2021 Universal Design for Learning; Diocese of Atlanta, GA

February 3, March 3, March 10, March 17, March 24, April 21, April 28, May 5, May 12, 2021: Comprehension Instruction virtually; St. Linus Catholic School, Oak Lawn, IL

February 15, March 29, April 12, April 26, May 10, 2021: Universal Design for Learning virtually; Mount St. Mary's Catholic High School, Oklahoma City, OK

April 2021: Lessons Learned from Virtual Learning; National Catholic Educational Association Convention virtual

October 20, 2020 "Leading with Hope" virtually presented with Dr. Debbie Sullivan at Catholic Leadership Summit.

Sept 25, 2020; Nov 13, 2020; Feb 12, 2021; April 30, 2021: Virtual Ed Camps for Teachers

February 13, 2020 "Essential Practices in Tier 1 Instruction," Catholic Schools Center for Excellence, Minneapolis (75 principals and specialists)

October 28, 2019 "Why Inclusion in Catholic Schools?" and "Reading Instruction in 1st-2nd Grades" Diocese of Camden, NJ (~50 first- and second-grade teachers)

October 23, 2019 "Teacher Leadership and Coaching." Co-presented with Sandra Morten. Catholic Leadership Summit, the National Catholic Educational Association's yearly convention for Catholic leaders in Newport, RI (~50 superintendents, principals)

October 7-9, 2019 Mustard Seed Project Conference, Oak Brook, IL

September 20, 2019 and February 7, 2020 Meeting the Needs of All Learners, St. Nicholas of Tolentine, Chicago (~150 teachers)

August 20, 2019 The Benefits Backward Design, St. Clement School, Chicago (75 teachers)

August 14, 2019 Inclusion in Catholic Schools, Diocese of Seattle; co-presenter for Mike Boyle and Sandra Morten (~50 teachers and principals)

April 23-25, 2019 "Maximizing Literacy Instruction using Backward Design" and "A Double Dose of Both: Literacy and Religion," National Catholic Educational Association's yearly convention in Chicago

March 8, 2019 Essential Tier 1 Instruction to Support All Learners, Diocese of Charleston, South Carolina (450 teachers)

February 15, 2019 Multi-tiered Systems of Support, Saint Viator High School, Arlington Heights, IL (~75 teachers)

Oct 8-10, 2018 Mustard Seed Project Conference, Oak Brook, IL (~200 teachers, principals, specialists, and parents)

September 28, November 30, 2018; February 22 and April 12, 2019: Inclusion in Catholic Schools parts I-IV Columbus, OH (~100 teachers, principals, and specialists)

August 20, 2018 and January 18, 2019: Meeting the Needs of All Learners at St. Isidore School, Glendale Heights (100 teachers from four schools in the Diocese of Joliet)

August 15, November 2, 2018; February 8, 2019: Three-Part Meeting the Needs of All Learners at St. Nicholas of Tolentine, Chicago (250 teachers from 13 schools in the Archdiocese of Chicago in attendance)

August 8-9, 2018 Reading Boot Camp at Loyola University Chicago

June 19, 2018 National Catholic Educational Association/s Exceptional Learners Conference in Philadelphia, PA "Assess for Success!" (~75 in attendance)

June 4-6, 2018 Department Chair Conference at Loyola University Chicago

April 5, 2018 National Catholic Educational Association's yearly convention in Cincinnati, OH "Motivation to Read in Grades 6, 7, & 8" (~75 in attendance)

March 5, 2018 Meeting the Needs of All Learners, St. Isidore, Bloomingdale, IL (4 schools in attendance)

January 16, 2018 Meeting the Needs of All Learners, St. Matthew, Glendale Heights, IL (4 schools in attendance)

November 3, 2017 Meeting the Needs of All Learners, St. Nicholas of Tolentine, Chicago, IL (13 schools in attendance)

October 9, 2017 The Mustard Seed Conference, Loyola University Chicago

August 21, 2017 Meeting the Needs of All Learners, St. John the Baptist, Winfield, IL (4 schools in attendance)

August 17, 2017 Meeting the Needs of All Learners, St. Nicholas of Tolentine, Chicago, IL (13 schools in attendance)

August 16, 2017 Writing Conference, Loyola University Chicago

August 14, 2017 Reading in the Content Areas, Regina Dominican High School, Wilmette, IL (four high schools in attendance)

August 8-9, 2017 Reading Boot Camp, Loyola University Chicago

June 21, 2017 Reading Assessments and Interventions, Exceptional Learners Conference, National Catholic Educational Association, Evanston, IL

April 19, 2017 Books that Encourage Empathy, National Catholic Educational Association Annual Convention, St. Louis, MO

February 8, 2017 Year-Long Plans and Instructional Units using Backward Design, Sterling Deanery (one high school, four elementary schools), Sterling, IL

November 9, 2016 Using Google Suite to Support Students and Teachers, Sterling Deanery (one high school, four elementary schools), Sterling, IL

October 10, 2016 Books for Kindness, The Mustard Seed Project, Loyola University Chicago

October 6-7, 2016 Instructional Structures to Support Reading Instruction, Diocese of Joliet.

September 14, 2016 Curriculum Alignment using Backward Design, Sterling Deanery (one high school, four elementary schools), Sterling, IL

April 27, 2016 Backward Design, Sterling Deanery (one high school, four elementary schools), Sterling, IL

March 30, 2016 Efficient Reading Instruction Grades 3-8, National Catholic Educational Association Annual Convention, San Diego, CA

March 28, 2016 Trans-curricular Writing Grades 3-8, National Catholic Educational Association Annual Convention, San Diego, CA
November 11, 2015 Aligning Assessment, Sterling Deanery (one high school, four elementary schools), Sterling, IL
October 16, 2015 Differentiated Reading Instruction, The Mustard Seed Project Conference, Loyola University Chicago
August 13, 2015 Assessment, Sterling Deanery (one high school, four elementary schools), Sterling, IL
March 29, 2015 Creating Inquiring Minds: Thinking Strategies, National Educational Association Annual Convention, Orlando, FL
November 12, 2014 Writing Instruction, Sterling Deanery (one high school, four elementary schools), Sterling, IL
October 27, 2014; Keynote: Teacher: Human or Angel? Diocese of Jefferson City, MO
October 24, 2014 Coaching for Success: What Should a Differentiated Classroom Look Like?, The Mustard Seed Conference: Inclusive Practices in Catholic Schools, Loyola University Chicago
October 14, 2014; Academic Vocabulary and Close Reading, Diocese of Rockford, Rockford, IL
August 27, 2014; The Benefits of Backward Design, Raritan Bay Catholic Schools, Raritan, NJ
August 23, 2014; Authentically Catholic, Academically Excellent: Shifts in the Common Core, St. Mary's Catholic School, Moscow, ID
August 13, 2014; Thinking Strategies for All Content Areas, Lake County Catholic Consortium, Wauconda, IL
August 5-7, 2014; Thinking Strategies for All Content Areas, St. Augustine High School, Laredo, TX
June 16-19, 2014; Reading Across the Disciplines, St. John's Preparatory School, Danvers, MA
June 12, 2014; Collaboration and Technology, Opening the Doors to All Cohort #4, Saint Xavier University, Chicago, IL
April 23, 2014; Integrating Thinking Strategies Through the Arts – with Dr. Michael Boyle, National Catholic Educational Association Annual Convention, Pittsburgh, PA
April 22, 2014; Academic Vocabulary and Close Reading, National Catholic Educational Association Annual Convention, Pittsburgh, PA
February 13-14, 2015; Practical Differentiation Strategies, National Catholic Education Association's Teaching Exceptional Learners Conference, San Diego, CA
February 7, 2014; Close Reading and Common Core, Opening the Doors to All Cohort #4, St. Turibius Catholic School, Chicago, IL
January 24, 2014; Authentically Catholic, Academically Excellent: Shifts in the Common Core Diocese of Philadelphia, Philadelphia, PA
January 10, 2014; The Benefits of Backwards Design, Diocese of Paterson, NJ
November 13, 2013; Authentically Catholic, Academically Excellent: Common Core Shifts; Sterling Catholic Schools, Sterling, IL
October 11, 2013; Authentically Catholic, Academically Excellent, Diocese of Joliet, All Saints Academy, Naperville, IL
October 10, 2013; Authentically Catholic, Academically Excellent, Diocese of Joliet, St. Mary's Catholic School, Mokena, IL

Honors

2019: Loyola University Chicago School of Education Service Award

2018: Loyola University Chicago School of Education Teaching Award nominee

2008: Finalist, Illinois Teacher of the Year

2007, Winner, Judges' Recognition, Carol Stream Citizen of the Year

2005: Winner, U.S. Department of Education's American Star of Teaching Award

Five-Time Golden Apple Award Nominee

